

# Investing for Success

## Under this agreement for 2017 Chatsworth State School will receive

**\$122,105\***

### This funding will be used to

- Increase the percentage of Prep students able to read and comprehend short, predictable texts to meet internal reading benchmark target (PM level 7).
- Increase the percentage of Prep – Year 1s able to compose and record short, meaningful sentences.
- Increase the NAPLAN mean scale score of Year 3 and Year 5 students in reading from *statistically below the nation to statistically similar to the nation*.
- Increase the percentage of students in the Upper Two Bands (U2B).

### Our initiatives include

- Coaching and feedback through: literacy block modelling and collegial class visits.
- Collaborative planning: Chatsworth Reading Framework.
- Ongoing teacher professional development.
- Schoolwide and community shared targets and benchmarks.
- Ongoing assessment, data monitoring and analysis.
- Student incentive schemes (home-reading and in-class reading improvement)
- Reading Intervention:
  - P-2 modified intensive sessions
  - 3-6 gradual release model (all students below benchmark)

### Our school will improve student outcomes by

	<b>Budget</b>
• Employing additional teaching staff (FTE) to facilitate curriculum leadership, modelling and coaching	\$42,105
• Ensuring additional Teacher Aide time in the early years during literacy block to assist reading in class and reading intervention programs	\$24,000
• Using Professional Development to build teacher capacity in the teaching of reading	\$20,000
• Making a school contribution to Chatsworth's infrastructure plan for learning support facilities upgrade to increase the learning areas for small group and individual intervention and support	\$15,000
• Increasing technology capabilities of all classroom to enhance student engagement with digital pedagogies	\$21,000



**Josh Scott**  
Position  
School



**Dr Jim Watterston**  
Director-General  
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\* Funding amount estimated on 2017 data. Actual funding will be determined after 2016 enrolment data are finalised.